## FACHBEREICH BETRIEBS- UND SOZIALWIRTSCHAFT



## Sommersemester 2007

Master (M.A.)

Modul B06: Überfachliche Qualifikationen

**Strategic Business Communication** 

Semester	2
Semesterwochenstunden	2
Kontaktzeit	32
Selbststudium	28

Lehrsprache	Englisch
Vorgesehene Gruppengröße	30
Leistungspunkte (ECTS)	2

Dozent/in: Dr. Laurent Borgmann

## **Course Unit Description**

Description: The success of German companies largely depends on managers' ability to

foster international relations and to maintain cross national networks. Master students will be prepared for strategic issues of corporate leadership. This course is meant to strengthen students' ability to gain strategic advantages over their competitors in an increasingly diversified business envi-

ronment.

Objectives: Students will be encouraged to embrace cultural diversity as an opportu-

nity rather than an impediment and to draw advantages from international teams. They will be able to manage intercultural teams, use international career strategies for their own professional development; they will master complex communicative tasks such as chairing international meetings and

resolving problems arising from critical incidents.

Contents: Students will take part in an advanced intercultural training course

adapted to the needs of strategic management. They will draw on the main theories of intercultural communication (e.g. Hofstede, Hall, etc.) and transfer this knowledge to concrete managerial challenges such

as:

a.) Managing intercultural teams

b.) Turning cultural diversity into a competitive advantage

c.) Chairing international meetings

d.) Dealing with complaints and adjustments

e.) Applying international career building strategies

Prerequisites: Students must be able to communicate freely in an English-speaking envi-

ronment

Learning Method: On the basis of classroom case studies, students will be involved in near-

realistic managerial situations where they apply their newly-acquired strategic knowledge in a sheltered environment involving pre-teaching and

feed-back sessions.

Assessment: Continuing Assessment on the basis of classroom work (e.g. chairing a

meeting, constructing an international career plan with application, manag-

ing an intercultural team).